

**ENTERPRISE
PARTNERSHIP**

York / North Yorkshire / East Riding

**Business
Inspired
Growth**



GROWING SKILLS - GROWING OUR ECONOMY

LEP Skills Update 2017

Thank You to Our Partners



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**Business
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Growth**

Dr Ruth Smith, Chair of the Skills & Employability Board.

"A huge amount of investment is being made to ensure that skills move up the agenda for our local businesses and the current and future workforce."

Economic growth is dependant on having a workforce with the skills that are needed to fill the gaps in our high growth sectors.

We are immensely grateful to our colleges, training providers, local authorities and partner organisations for working with us to achieve our ambitions.

The partnerships we have built provide a collaborative approach which is instrumental in turning a great skills strategy into projects that deliver.

It is testament to the innovation and energy of our partnerships that we are starting to see a real difference in the development of the workforce skills that businesses need to help them grow, and that people are being supported into higher value employment in our priority sectors.”



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Priority Skills Infrastructure



Our aim is to train the people of the future. We want them to have top quality equipment and learning facilities that will give them a competitive edge. We want to deliver the skills and experiences that will enable them to move straight into the workplace and fill the demands of our key growth sectors.

Our Skills Capital Fund aims to deliver effective, high quality skills infrastructure for our area that will provide our young people with the knowledge they need to succeed.

Projects may include new buildings and training facilities, specialised equipment and software, refurbishments and upgrading of out-dated facilities to high quality, modern standards.

Over £9m of LEP Skills Capital funding.



Put towards the successful completion of over £24m innovative projects in our area, with a potential £8m more projects in the pipeline.

Case Study The Mechatronics Centre



East Riding College’s Mechatronics Centre is giving students hands on experience with state of the art CNC machinery and building relationships with large engineering employers.

The Mechatronics Centre is a specialised workshop designed to provide training in engineering up to level four, including higher-level engineering apprenticeships.

The centre provides students with experience programming Computer Numerical Control (CNC) machinery – in simpler words; learning how to tell machines to build a product, designing the blueprints and setting the commands for it to do so.

The project has also helped build closer ties between the college and potential employers in the industry, who have kindly donated equipment.

The college is a member of a unique ‘HEAD into engineering partnership’ - aimed at developing a pathway of learning for students wanting to begin an engineering career, by helping them achieve a planned route of industry recognised courses and apprenticeships.

“The new centre, along with the HEAD into Engineering programme, really puts us in the best position to train highly-skilled engineers in our region.”

John Doris, Vice Principal for Finance and Resources, East Riding College.

“The centre gives young people the opportunity to develop the practical and problem-solving skills that employers in manufacturing and engineering want, making them extremely employable in our eyes.”

Phil Robson, Operations Manager, AB Graphic International.

Partner
East Riding College.

Location
Bridlington.

LEP Funding
£225,000.

Result
State of the art CNC training equipment.

A new module for students to choose in engineering.

Building links with schools and employers.



Askham Bryan College Agri-Engineering Centre



The development is allowing students to access the latest land management techniques and technologies to enhance their vocational skills and employability, making them competitive in this priority sector.

- Tim Whitaker, Principal of Askham Bryan College.

Result
State of the art, land-based engineering teaching facilities & equipment.



Harrogate College Redevelopment



- Deborah Forsythe-Conroy, Harrogate College Principal.

Increased student capacity.



Priority Aspiring Young People



We are delivering first class careers advice and guidance to our young people and connecting them to businesses to help them make great choices for moving into work.

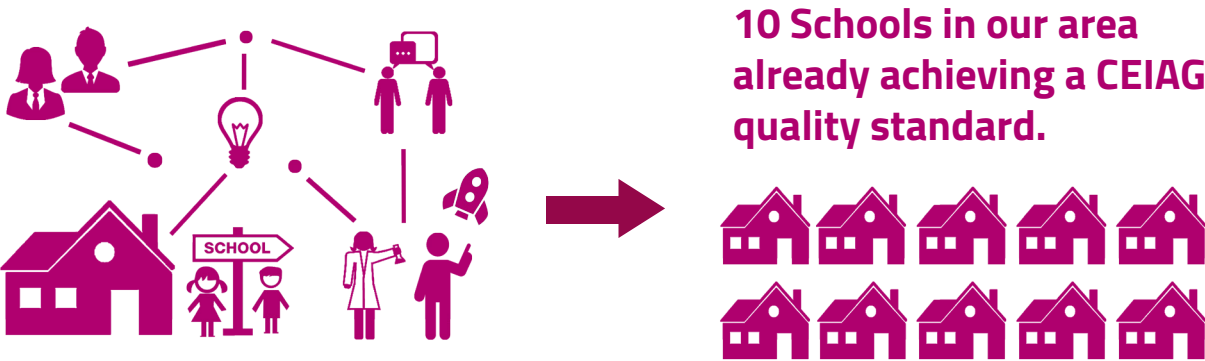
Enabling young people to make informed decisions for their future and inspiring them to take advantage of the opportunities across our area is a real priority for us.

We need to proactively address the loss of skills through our ageing workforce by ensuring we have high-quality young people entering employment, who will continue to drive business growth and prosperity.

We are encouraging businesses to take on interns and high quality apprenticeships, whilst strengthening their links with schools, colleges and universities.

Our Careers, Education, Information and Guidance (CEIAG) Entitlement Statement, sets out our ambition for a careers offer to ensure all young people fulfil their potential, encouraging them to be ambitious and enterprising and giving them the skills they need to get a job.

With our partners at Prospects and NYCC, we are supporting schools to deliver high quality programmes of careers, employability and enterprise education through the achievement of a recognised CEIAG Quality Standard.



Project The Careers and Enterprise Company



The LEP works closely with the Careers and Enterprise Company (CEC) and its network of Enterprise Advisors to connect students to the world of work, give purpose to their lessons and help them look forward to planning for a successful career.

We want to reshape the careers and enterprise landscape to help inspire and prepare young people for the world of work.

This is especially relevant at a time of rapid technological development, which is bringing huge changes to the labour market.

Working with the CEC, we recruit senior volunteers from businesses to work as Enterprise Advisors.

Enterprise Advisors work with schools and colleges to develop a careers strategy with sustainable connections to the world of work; build networks and focus on the geographical needs of our region.

The Enterprise Advisor networks are managed by a team of Enterprise Coordinators at the LEP.

The YNYER LEP are currently working with 60 schools and colleges and have over 40 Enterprise Advisors.

Partner
The Careers and Enterprise Company.

60
Schools & Colleges.

40
Enterprise Advisors.

“I’m delighted to work with Ripon Grammar School and help prepare young people for the place of work, especially helping them to realise all the careers options available to them.” – Rachel Kay, MD, Green-Tech Ltd.

“I’m excited to work with the CEC and Rachel to afford new opportunities for students to explore the working world and new dimensions for the development of curricular links and career related learning.” – Mrs Jill Locke, Head of Careers, Ripon Grammar School.



Project Careers Education Information Advice and Guidance



Our Careers Education, Information, Advice and Guidance (CEIAG) project, is working with schools and colleges to better inform young people about the decisions involved and the skills required to begin a successful career.

If we want our young people to take advantage of the opportunities our growing economy presents, then students need to make the right choices at school. First class careers advice is critical.

Over 750 young people in our area are being supported with employability activities, career pathway events and careers advice and guidance through our CEIAG programme.

Delivered by Prospects, this project supports schools wishing to achieve a recognised CEIAG Quality Standard and promotes links between education and local employers.

Through the project 782 learners are being supported with personal advice, information and guidance plans.

- Partner**
Prospects.
- 782**
Learners with personal IAG plans.
- 150**
Young people moving into employment, traineeships or apprenticeships.
- 20**
Schools to achieve a CEIAG Quality mark.



Case Study Charlotte's Story*



Our CEIAG project partners supported 17 year old Charlotte to develop in confidence and build the skills required to secure a retail apprenticeship.

Charlotte was not in education, training or employment, living away from her family and claiming Job Seekers Allowance.

She lacked confidence when travelling in search of work and apprenticeships and visiting unfamiliar places.

Charlotte had no work experience and was looking for help with completing her CV and practising interviews.

Through regular one to one support from her adviser, Charlotte was helped to build her confidence.

Her adviser helped her complete and revise her CV to promote herself effectively to employers and secure interviews.

Together they performed mock interviews for an apprenticeship that Charlotte had applied for, so that she felt better prepared.

Charlotte was supported to plan visits and helped with navigating unfamiliar locations.

As a result of her support and guidance, Charlotte secured a retail apprenticeship.

Since receiving her information and guidance Charlotte has secured a retail apprenticeship.

*The individual's name has been changed for confidentiality.

- Partner**
Prospects.
- Result**
Recieved CEIAG.
- Interview practise and support.
- Confidence building.
- Secured a retail apprenticeship.

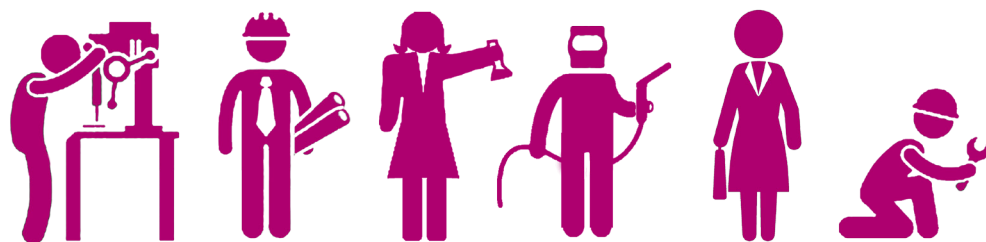


Priority

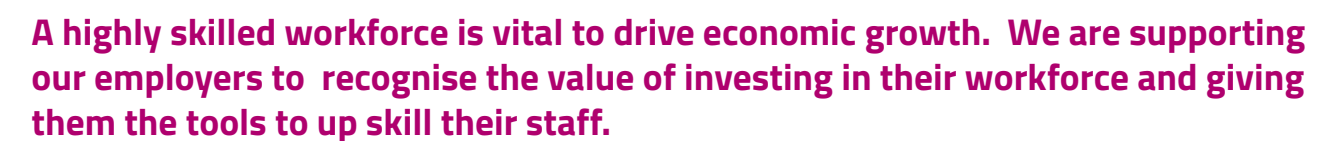


We are helping businesses to up-skill their workforce, invest in higher level skills training for employees and access apprenticeships to make sure they have the motivated, skilled workforce required to be productive, stay competitive and grow.

**We've invested
£6.75m in projects to
develop the skills of
our local workforce.**



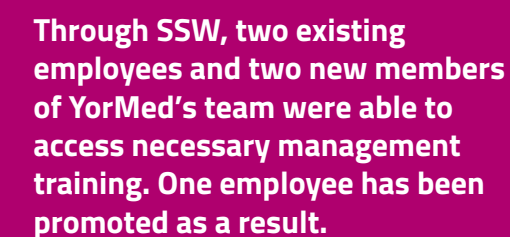
Project



Calderdale College leads our Skills Support for the Workforce Programme. The project works with employers to identify their skills gaps and recommend bespoke training plans to give their workforce the skills they need to grow.

The initiative provides support to individuals facing or recently made redundant. It also enables research into future skills needs, so we can be confident we're developing training that benefits our businesses now and into the future, to secure a productive economy.

2500
businesses
supported to
understand skills
training benefits.



– Karen Metcalfe, Business Development Manager, Yorkshire Heart.



Project



Our Higher Level Skills Programme empowers individuals to start higher level skills training, degrees and apprenticeships and works to increase graduate opportunities.

If businesses are to keep pace with technology, stay competitive and be more productive, a workforce of higher level skilled and specialist individuals is key.

There's a clear link between this and a business's ability to be competitive.

We also want to ensure that there are more opportunities for underemployed graduates to progress to higher level jobs.

Managed by Calderdale College, the Higher Level Skills (HLS) Programme helps to develop and support the delivery of new and advanced vocational training, where mainstream training is unavailable and provides taster units of relevant training in employable, specialist and technical areas.

The project works with businesses to increase graduate opportunities and internships, focusing on those skills that are sought by our local employers.

Higher Level Skills is supporting women to develop skills in science, technology, engineering and maths as well as helping develop new higher level short courses.

395
Employers
supported to
understand the
benefits of HLS.

500
Learners with skills
development plans.

262
Progressions to
apprenticeships.



Working with our stakeholders and employers, we've published an Apprenticeship Strategy. It sets out how we're supporting and encouraging businesses to engage with apprenticeships and increasing apprenticeship opportunities for the current and future workforce.

Apprenticeships can develop talent and address the technical skills gaps in our economy. For the priority sectors suffering from skills gaps and facing a loss of vital knowledge through an ageing workforce, apprenticeships provide a long term solution.

Our Apprenticeship Services project is delivered by Grimsby Institute of Further and Higher Education and their partners.

Through Apprenticeship services, 3000 individuals have been supported with skills development.

It aims to increase the number, range and quality of apprenticeships available for employers. It encourages greater levels of provision at higher and degree level, reaching more employers in sectors with high replacement demand and growth.

The project provides one to one support to help employers understand their training needs. It identifies relevant apprenticeships and preparatory training and the best ways of delivering it to grow a business.

Employers are supported with impartial advice on apprenticeship reforms and changes to funding, and given help to identify suitable staff for apprenticeships.

>2500
Individuals
supported with
skills development.

800
Progressions onto
apprenticeships at
all levels.

1800
Businesses supported to understand apprenticeship reforms and benefits.



Priority



With the help of our delivery partners, we're lending a hand to those looking for advice and support on finding work, returning to employment and leading a fulfilling, independent life.

**We've invested £8.5m
towards projects that
empower communities and
and tackle unemployment.**



Project



It is part of the national Building Better Opportunities programme - funded by the Big Lottery Fund and European Social Fund.

The project also addresses a range of social issues such as poverty and social exclusion.

60
Partner
Organisations.



Your Consortium
completing the picture
enriching communities

NATIONAL LOTTERY

LOTTERY FUNDED

BIG LOTTERY FUND

Project



Our Skills Support for the Unemployed Project helps those out of work get the skills they need to begin employment or an apprenticeship.

Skills Support for the Unemployed, managed by APM, is delivering the vocational skills that local employers need.

Through this project people are gaining jobs in industries such as construction, adult social care, hospitality and the tourism industry.

This project will assist almost 300 unemployed people in our area who are facing skills related barriers and help them to progress into employment, apprenticeships or further education.

There's also 13 weeks in work support for those successful in getting a job, to help them through the transition into work and get the best start possible.

The skills support for the unemployed programme will assist almost 300 people to progress into employment, an apprenticeship or further education.

Partner
APM.

294 Participants will be up-skilled.

Total Funding
£500,000.

APM

Case Study



Skills Support for the Unemployed helped Kristen - an ESA claimant, find work in the care sector, despite her health issues and dyslexia.

Kristen was unemployed and receiving Employment Support Allowance (ESA). She suffered with dyslexia and hip problems, which made finding and securing employment difficult.

SSU also helped Kristen to write a CV that reflected her desire to work in the care sector while attending her training course, which included applying for work and job search techniques.

Kristen had a desire to work in the care industry, but was finding it difficult to do so with her lack of related qualifications.

This support, alongside Kristen's hardwork to gain her qualifications, was instrumental in her gaining employment.

The Skills Support for the Unemployed (SSU) programme, helped Kristen apply for and successfully complete a level 1 Working in Health Care, Adult Care and Child Care C&G certified qualification.

As a result Kristen was offered a job in the care industry and with advice from SSU, completed three further online courses relevant to her job before starting.

*The individual's name has been changed for confidentiality.

Partner
APM.

Result

Secured a Job in
chosen career.

New
qualifications.

Equal opportunity support.

APM

Project

Community Grants



Community Grants provides small grants to local projects that help unemployed adults in hard to reach communities progress towards employment.

Community Grants is part of the European Social Fund programme which is distributing small grants between £5,000 and £15,000 in York, North Yorkshire and East Riding.

Humber Learning Consortium is managing our contract and grant applications from East Riding. Your Consortium is managing applications from York and North Yorkshire.

The aim of the programme is to fund local projects which help unemployed adults, from the hardest to reach communities, progress towards employment through access to learning and training opportunities.

The project has already distributed 61 grants to local grass roots projects.

Partner
Humber Learning Consortium.

61
Local projects funded.

LEP Funding
£1m.

1,530
Individuals supported.



It's estimated that over 1,530 individuals will be supported by local, grass roots projects funded through the community grants programme.

Case Study

The Community Furniture Store



The Community Grants project helped the Community Furniture Store support unemployed and inactive people through their recycling workshops.

The Community Furniture Store (CFS), a not-for profit organisation, offers support to unemployed and inactive people through their furniture recycling workshop.

Participants have the opportunity to learn a range of skills alongside improving their employability and confidence, while gaining valuable work experience.

Despite only being halfway through the project, already a number of CFS participants are moving into positive outcomes such as further education, volunteering and work.

One client has even left to set up her own charity, helping single mothers in the community with support from North Yorkshire County Council, whilst continuing to volunteer for CFS once a week.

One client has even left to set up her own charity, helping single mothers in the community.

Already a number of participants are moving into work and further education.

Partner
Humber Learning Consortium.

Result
Workshops to develop the skills of unemployed and economically inactive local people.

Participants progressing into further education and voluntary work.



Ixion



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